



Darlinghurst
ACADEMY

WELCOME

At Darlington Academy we are invested in shaping the lives of our children.

We provide a range of subjects and valuable experiences that engage and inspire children through bespoke curriculum and specialist provision.

We support our children in their personal development so that they gain a full range of knowledge and skills and possess the emotional resilience and character to succeed.

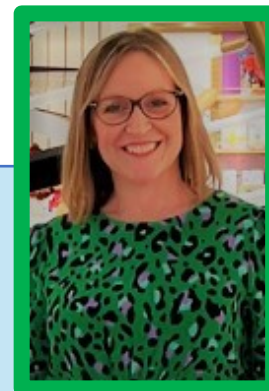
Our approach is holistic and inclusive. Everyone knows they belong.

We celebrate success within the academy and wider achievements – big or small.

We empower our children to be:

Successful learners - Prepared for change - Active Citizens - Confident Individuals - Effective contributors

Mrs Nicholls
Principal



Achievement ★ **Belonging** ★ **Confidence** ★ **Determination** ★ **Excellence**



OUR RESULTS

- Darlington Academy is a first-choice school for local families.
- Our pupils achieve excellent results by the end of Year 6, consistently performing above the national average.
- Every child is supported to make outstanding progress from their own starting point.
- We are proud of our strong phonics results, with most children meeting – and often exceeding – national expectations.
- From our Early Years right through to Year 6, we provide a high-quality education that prepares children confidently for the next stage of their school journey.

Ofsted

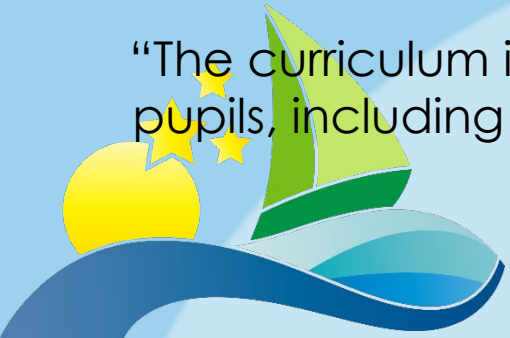
“Pupils are ready, respectful and safe consistently every day. As a result, pupils behave very well, work hard and have extremely positive relationships with everyone”

“The school prioritises the personal development of pupils. It wants all Darlington pupils to be rounded individuals”

“Children start learning to read in Nursery where they develop high levels of listening and attention. They progress to reading letters and words in the Reception Year. They pay close attention to their teacher during phonics lessons. Children learn to read books that match the sounds that they know. Pupils become confident, independent readers”

“The curriculum is well planned and highly ambitious. Learning is sequenced effectively. This means that pupils, including children in the early years and pupils with special educational needs and/or disabilities (SEND), learn the right things at the right time.”

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OUR VISION AND ACADEMY VALUES

Ambition for all:

- achieve their full potential and develop a love of learning
- know they belong in our community and feel safe, supported and respected
- develop the resilience and confidence to face any challenges
- try their best, have high expectations and be determined to succeed

Our academy values are intrinsic in all that we do. They are given high regard.

Achievement:

Always do your best. Together, we will succeed!

Belonging:

Be happy and help to make our academy a caring, welcoming place.

Confidence:

Challenge yourself everyday. Ask, discover, explore and create.

Determination:

Don't ever give up! Believe that you can and you will.

A – D Leads to Excellence:

At Darlinghurst Academy, we aim for excellence in everything we do.

Ofsted: Pupils live the school's values of 'achievement, belonging, confidence, determination and excellence'. They understand that these characteristics help them to be the best they can be. Consequently, pupils try their best, are resilient learners and achieve very well



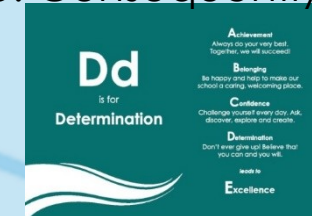
Achievement



Belonging



Confidence



Determination



Excellence



OUR CURRICULUM



We build strong foundations that are built open so that children deepen and apply their understanding.

We provide intentional and responsive experiences, inside and outside the classroom from the EYFS and onwards during their time here. This supports their academic growth but also their physical and emotional health and wellbeing.

Our specialist provision supports progress in sports, art and nature studies. The excellence and difference that this makes is widely known and reflected in the awards given to the academy – to the highest rating.

Our children are active citizens, playing their part in learning and academy life.



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THE START OF THE JOURNEY IN THE EARLY YEARS

The Early Years 'Rockpool' provides the learning foundation for our 3 – 5 year old children.

Our dedicated area for EYFS provides zones to explore, discover, create and do. Children and staff engage in purposeful play developing curiosity and wonder.

The shared outside space boasts a range of special places and equipment to support development

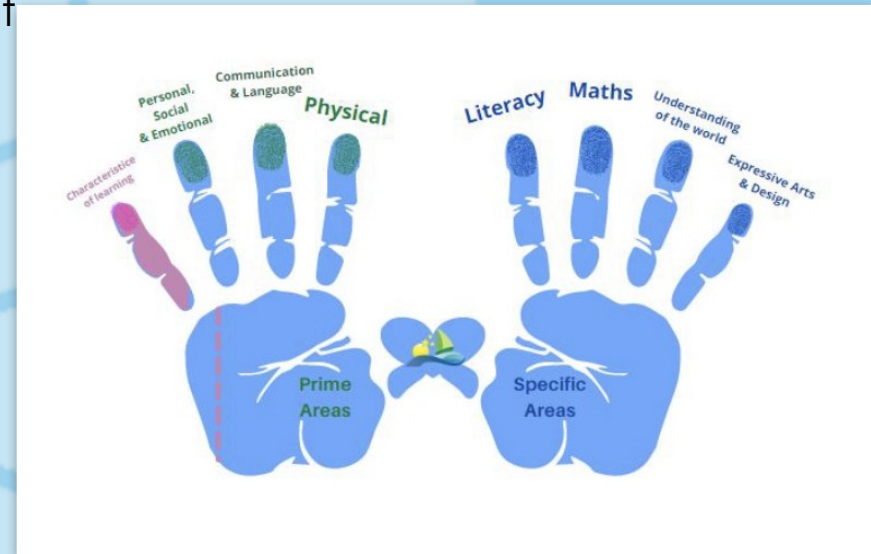
TINY TIDDLER GROUPS (parent and toddler sessions) **NURSERY 'TIDDLERS' (3 – 4 year olds)**

Flexible hours, including the option of Lunch

RECEPTION 'STARFISH' and 'JELLYFISH'

Starting school is an important milestone.
Our Induction process is carefully mapped to support routines and building relationships.

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ACROSS THE CURRICULUM

We provide a knowledge-rich academic core and a wider enriching curriculum. Together they help our children flourish.

THE WIDER CURRICULUM: We support the development of knowledge and skill through well structured and creative ways to make learning memorable and enjoyable. This means that our children experience a wide range of experiences that takes learning beyond the academic – and also outside the classroom.

THE CORE CURRICULUM:

PHONICS: We follow a bespoke programme from Nursery onwards. Children are taught phonics, spelling, reading and handwriting as part of their daily sessions.

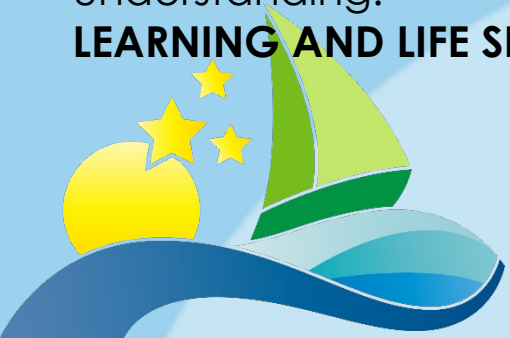
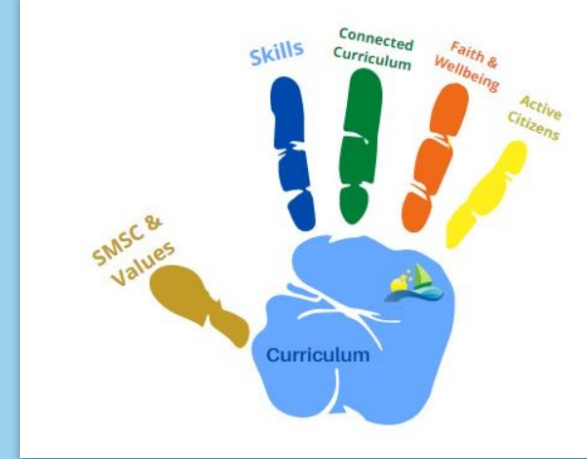
WHOLE CLASS READING: Our children read each day, building their fluency, expression and comprehension. They develop confidence and a love of reading. Reading for pleasure is promoted and enjoyed.

WRITING: Children follow a writing cycle that supports their writers craft. They plan, build and produce their writing alongside developing their grammar, punctuation and spelling.

MATHS: Maths lessons focus on the importance of number skills and reasoning. Children use a combination of concrete, pictorial and abstract methods. This supports their mathematical understanding and accuracy.

CONNECTED CURRICULUM: Connections are made through unit studies. Children explore 'Key questions' across a series of lessons with strong subject links that support children in building and deepening their knowledge and understanding.

LEARNING AND LIFE SKILLS: Learning and Life Skills are woven across the curriculum supporting learning behaviours.



Achievement ★ Belonging ★ Confidence ★ Determination ★ Excellence

WHAT OUR CHILDREN AND PARENTS SAY

"I would not be who I am now without my precious time at Darlington and those inspirational years."

"The teachers challenge and support us. They encourage us to try our best and to be determined."

"Everyone belongs here – no one is left out."

"Our children are provided with so many opportunities to excel in their learning."

"Darlington is a caring place, full of supportive staff and friendly children. It is like one big family"

"When I first came to look around the school I was so excited by the prospect of my children coming here and I am so pleased. It has exceeded my expectations."

"The education is broad, balanced and enjoyable. There are so many opportunities that give children a thorough grounding academically, emotionally and socially".

"During the pandemic, the virtual lessons were exceptional and made a difference. The teachers went above and beyond."

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OUR ACADEMY DAY

ACADEMY DAY

- Our academy day starts at 8:40
- The day ends at 3:05pm for EYFS
3:10pm for KS1 & KS2
- Break-times provide a time to play and spend time with friends. Healthy snacks are encouraged and provided for younger years.
- Weekly assemblies support personal development with time to reflect and celebrate.
- Children engage in weekly specialist lessons with expert teachers
 - PE
 - Art
 - Outdoor learning

ACADEMY MEALS

- Meals are cooked in our kitchen by our catering team, Aspens.
- All children in Reception and Year 1 and 2 are entitled to universal free school meals.
- The cost of school lunches is £2.65 per child
- To qualify for free school meals (KS1 and KS2), parent/carers must satisfy the eligibility criteria.
- We encourage healthy lunchboxes. Nuts, sweets and fizzy drinks are not permitted.

ACADEMY UNIFORM

- Uniform is worn from Nursery to year 6.
- Guidance is available on the website for each phase and items that are branded/non-branded.
- Children wear our logo with pride.

<https://www.schooluniformdirect.org.uk>



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EXTENDED CHILDCARE

LITTLE MARINERS

- Our breakfast club opens at 7:30am
£4.50 per child, per session.
- Running time: from the end of the school day until 6.00pm
£4.50 to 4.30pm and full sessions at £9.00
- A range of breakfast options are available each morning
- An early evening snack is provided.
- There is a range of activities for children to enjoy
inside and outside within the grounds.

Bookable places and contracts



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“When I chose Darlington Academy for my daughter, I chose it based on my visit. I liked the people straight away. I could feel the community emphasis and I knew it was the right school for us! The staff at the gate who greet us every morning, the lovely office staff who are always helpful and personable all add to making Darlington Academy special.”

**We hope this is the start of a journey together and bright futures for us all,
today, tomorrow and for generations to come.**

CONTACT US

Darlington Academy, Pavilion Drive,
Leigh On Sea, Essex, SS9 3JS

T: 01702 478379

E: generalenquiries@darlingtonacademy.org.uk

W: Darlington.co.uk

ADMISSIONS

Should you need any help or guidance with the Admissions process, please contact our Admissions Team

T: 01702509201

E: admissions@darlingtonacademy.org.uk

EXTERNAL INTERNET LINKS

www.southend.gov.uk/admissions