

Year 5 Curriculum Letter – Autumn 1 2025



Dear Parents / Carers,

Welcome to year 5. We are looking forward to a great year ahead.
This half term includes the following academy events and deeper days:

- Shaping the Future - 26th September
- Hello Yellow and Just One Tree Day – 10th October
- Harvest Festival – 5th October
- Individual and Sibling Photos – 15th October
- Open Evening – 16th October

PE day and PE Kit

Our PE day is on a Tuesday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged, including footwear.



Labelled belongings

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day; metal bottles are discouraged.

**Our children have produced a healthy snack policy. This will be sent home to guide 'snacks' for breaktime.*

What will my child be learning this half term:

Core learning	In writing we will be linking our cycles to our science topic and writing instruction on how to make different types of potions This half term we have a writing for enjoyment session about linked to our science topic around the concept of 'a world material mix up!'.
	In reading the books we will be studying will be either 'The Witches' by Roald Dahl and 'Holes' by Louis Sachar or The Butterfly Lion by Michael Morpurgo and Horrible Histories: The Gorgeous Georgians
	In maths we will be covering the following areas: <ul style="list-style-type: none">• Reasoning with large whole numbers• Integer addition and subtraction• Line graphs and timetables
Skills	In skills lessons we will be engaging in lessons linked to the following areas: Music: delivered by the Southend Music Hub with a focus on learning to play the glockenspiel. Computing: Computational Thinking French: The date
Connected curriculum	Our focus unit this half term is called 'Marvellous Materials'. This is a science-based unit with connections across the curriculum. It covers the following areas: <ul style="list-style-type: none">• Compare and group together materials according to properties: hardness, solubility and conductivity.• Use knowledge of solids, liquids and gases to decide how mixtures might be separated (filtering, sieving, evaporating).• Demonstrate that dissolving, mixing and changes of state are reversible changes.• Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible.

	<ul style="list-style-type: none"> • Give reasons, based on evidence from tests, how materials are used and how they can change.
Faith, Health and Wellbeing	<p>During Faith and well-being lessons we will be thinking about the following questions:</p> <ul style="list-style-type: none"> • Why do some people believe God exists? • Can I change the way I look at food? • What is empathy? • Why is the law important? • How can technology affect my mental health?
<p>Homework</p> <p>Your child will bring home a copy of our knowledge organiser for each half term. A copy of the overview will be sent to your MCAS account. Spellings will be taught through our Emile scheme with a weekly spelling rule taught in class. The spelling rule and words will be given to your child on the half termly homework overviews with a dictation assessment completed the following week. Please practice these words and other words containing the rule at home.</p>	
<div>  <p>Accelerated Reader</p> </div> <p>As a Reading First school, we promote daily reading. Your child will bring home a book or a phonics book. They will be given an Accelerated Reader book at their reading level which they will need to read for at least 20 minutes a day and then complete an AR quiz. We promote reading for enjoyment as well so please encourage all kinds of reading and books at home that your child enjoys. See the homework section on our school website for more information. https://global-zone61.renaissance-go.com/welcomeportal/2237772</p>	
<div>  </div> <p>In Year 5, we continue to promote TTRS. The app can be downloaded to all smartphones and tablets and it is also available online at https://ttrackstars.com/ This will support our children in their recall of multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6 minutes a day.</p>	

We are excited for the year ahead and look forward to working in partnership with you.

Year 5 Team.

Mrs Clarke, Ms Rosso and Mr Jobey

Mrs Dorrell and Mrs Ricks