

Year 3 Curriculum Letter – Autumn 2 2025

Dear Parents / Carers,

We are looking forward to another great half term!



This half term includes the following academy events and deeper days:

- November: Count Your Carbon Month
- 11th November: Remembrance Day
- 12th November: Positive Noticing Day
- 14th November: Children in Need
- 17th -21st November: Anti bullying week
- 21st November: Anti-bullying workshop
- 5th December: PTA Christmas Fair
- 11th December: Christmas Jumper Day and Christmas Lunch
- 9th December: Year 3 Christmas Performance 9:15am

PE day and PE Kit

Our PE day is on a Thursday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

Labelled belongings

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

*Please note our children have produced a healthy snack policy. Please refer to it to guide 'snacks' for breaktime.

Core learning	<p>In writing we will be writing about the Iron Age and Egyptian Gods. We will be writing for different audiences and purposes including stories and reports.</p> <p>In whole class reading we will be looking at some of the following texts:</p> <ul style="list-style-type: none">• Stories from Ancient Egypt• Ancient Egypt <p>This half term, Y3 have a reading for enjoyment session where children can share their recommended reads.</p> <p>The visit times to our library are on a Friday.</p>
Skills	<p>In skills lessons we will be engaging in lessons linked to the following areas:</p> <p>Computing: Digital Literacy</p> <p>French: I am Learning</p> <p>Music: Recorder with Miss Kent, Christmas Carols and Songs</p>
Connected curriculum	<p>Our focus unit this half term is called: Who were the Greatest Builders? This is a history-based unit with connections across the curriculum focusing on Ancient Britain, Ancient Egypt and other ancient civilisations.</p> <p>This covers the following areas:</p> <ul style="list-style-type: none">• I can use dates and times to describe a timeline• I can use more than one source of evidence to find out about the past• I can give an overview of life in Britain in the past• I can compare Britain in the past to other parts of the world• I can use evidence to ask and answer questions about the past

Faith, Health and Wellbeing	<p>Develop your Learning and Life Skills at home by practicing the 'I can' statements:</p> <ul style="list-style-type: none"> • I can support others around me • I can make simple decisions about which activities I need to do and the order I do them in. <p>During Faith and Well-being lessons we will be learning about Diwali, Hannukah and Christmas, how to help others, what community means and anti-bullying week.</p>
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Homework

Your child will bring home a spelling book to practise spellings at home which is to be returned weekly. We will not be testing these spellings in school but will be looking for the application of the rule within your child's written work. A copy of the overview and knowledge organiser will be sent to your MCAS account.



As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension. Please encourage them to read for 15-20 minutes per day.



We also support children in their number recall and multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6 minutes a day. Watch out for any class or year group battles.

Spellings					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Suffix -ly	Suffix -ly where the root word ends in a y.	Adverbs with the suffix -ly where the root word ends in le.	Adverbs with the suffix -ly where the root word ends in ic.	Adverbs with the suffix -ly exceptions & consolidation.	Aut 1 Double consonants
sadly completely usually finally comically quickly quietly kindly gently bravely actually occasionally	happily angrily greedily luckily easily sleepily lazily noisily wearily	gently simply humbly nobly probably horribly illegibly impossibly incredibly possibly terribly sensibly	basically frantically dramatically comically critically cryptically heroically romantically numerically energetically	truly duly wholly sadly usually finally happily angrily greedily gently simply humbly basically frantically dramatically	accident address appear arrive business different difficult disappear grammar occasion opposite possess possible pressure suppose

Knowledge Organiser

Each week, learn facts from your knowledge organiser

Question: Who were the Greatest Builders?

Wk 1: Vocabulary. Can you talk about what each word means?

Wk 2: Timeline. Do you know what BC and AD mean?

Wk 3: Roundhouses. How is this similar and different to what we live in now?

Wk 4: Ancient Egyptian hierarchy. Who were the most and least important people?

Wk 5: Map of Egypt. Can you spot where the pyramids are built?

We are excited to see what the next half term will bring!

Year 3 Team.

Mr Dunne, Miss Carey, Miss Fisher