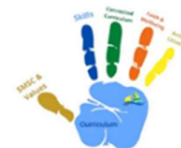


Year 4 Curriculum Letter – Autumn 2 2025



Dear Parents / Carers,

Welcome to year 4. We are looking forward to a great term ahead including Christmas and the book fair.

This half term includes the following academy events and deeper days:

- November: Count Your Carbon Month
- 11th November: Remembrance Day
- 12th November: Positive Noticing Day
- 17th-21st November: Anti bullying week
- 21st November: Anti-bullying workshop
- 25th – 28th November: Scholastic Book Fair
- 5th December: PTA Christmas Fair
- 11th December: Christmas Jumper Day and Christmas Lunch
- 8th December – Christmas Performance at 14:00

PE day and PE Kit

Our PE day is a Tuesday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

Labelled belongings

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

Packed Lunches

*Our children have produced a healthy snack policy. This will be sent home to guide 'snacks' for breaktime.

What your child will be learning this half term:

Core learning	This half term we will be writing for different audiences and purposes, including to entertain through stories and to inform. We will be composing texts about Roman artefacts, Beowulf and Viking adventures. Our writing for enjoyment will be linked to creativeness.
	In whole class reading we will be looking at some of the following texts: <ul style="list-style-type: none">• Stuff that scares your pants off• Hodgeheg• The Iron Woman On Monday every week, we have a reading for enjoyment session where children can share their recommended reads. Children can bring in a book to share during these sessions. We have our weekly visit to the library on Tuesday afternoons. Please help your child remember their book.
	In maths we will be covering the following areas: <ul style="list-style-type: none">• Identify and explore patterns in multiplication tables including 7 and 9• Distributive property including multiplying three 1-digit numbers• Mental multiplication and division strategies using place value and known and derived facts• Short multiplication Each week we engage in TTRS with a focus on recapping our 3, 4, 6 and 8 times tables. As the term progresses, we will learn our 7, 9, 11 and 12 times tables.

Skills	In skills lessons we will be engaging in lessons linked to the following areas: Music – Christmas songs and 'Stop' Computing – E-safety French – My Family
Connected curriculum	Our focus unit this half term is called Invaders and Settlers. This is a history-based unit with connections across the curriculum. This covers the following areas: <ul style="list-style-type: none"> • Describing different accounts of a historical event • The causes and consequences of some events in British history • The settlement of the Romans, Anglo-Saxons and Vikings and its impact
Faith, Health and Wellbeing	During Faith and Well-being lessons we will be learning about: RSHE <ul style="list-style-type: none"> • What are good lifestyle choices? (sleep, diet and exercise) • Is it ever ok to keep a secret? • What is diversity? RE What does it mean to be a Christian or Hindu in Britain today?

Homework

Your child will be set homework for the half term. This will include activities based on the curriculum knowledge organiser, daily reading, TTRS and spellings. Your child will be given a small spellings book with examples of the weekly spelling rule. Please help your child understand the rule and practice spelling some of the words. We will not test your child in school but will be looking for the application of the rule within their written work. Please return the spellings book every Monday.



Phonics



As a

reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension. Please encourage your child to read for approximately 20 minutes every day.



We also support children in their number recall and multiplication facts. Your child will continue to play TTRockstars and we encourage daily practice for at least 6 minutes a day. We will have a weekly assembly to celebrate improvement in accuracy, speed and rock status.

Knowledge Organiser activities

Task 1 – Look at the vocabulary (archaeology – invasion). Explain these words to an adult.

Task 2 – Look at the timeline of British history. Name 3 other key historical events you have learnt about.

Task 3 – Look at the vocabulary (kingdom - settlement). Write 3 definitions in your own words.

Task 4 – Use the map of Europe to explain the journey of the Romans before their invasion of Britain. Add arrows to the map to show this.

Task 5 – Use the Roman Empire map to explain why the Romans were such successful invaders.

Task 6 – Use the Anglo-Saxon invasion map to explain where the invaders come from and the battles they had to win to take over Britain.

Spellings

Week 1 (w/b 03.11.25)	Week 2 (w/b 10.11.25)	Week 3 (w/b 17.11.25)	Week 4 (w/b 24.11.25)	Week 5 (w/b 01.12.25)	Week 6 (w/b 08.12.25)	Week 7 (w/b 15.12.25)
Prefix anti- and auto-	Adverbs of manner	Adverbs of time	Adverbs of place	Nouns ending in - <u>ation</u>	Yr 3 & 4 CEW	Yr 3 & 4 CEW
antiseptic	angrily	after	above	information	actual	naughty
anticlockwise	badly	again	below	adoration	believe	special
antisocial	cruelly	before	up	sensation	build	natural
anti-climax	funnily	early	down	preparation	busy	strength
anticipate	grumpily	late	around	admiration	continue	perhaps
autobiography	happily	now	nearby	creation	guard	potatoes
autograph	loudly	often	back	decoration	important	strange
autonomy	noisily	recently	forwards	duration	interest	important
autopilot	quietly	soon	backwards	donation	extreme	pressure
automatically	silently	today	everywhere	coronation	complete	separate
	shyly	tomorrow		animation		
	well	yesterday		conversation		

We are excited for the year ahead and look forward to working in partnership with you.

The Year 4 team

Mrs Richards, Mrs Bush, Miss Ludford and Mrs Harmer