



Dear Parents / Carers,

Welcome to year 4. We are looking forward to a wonderful year ahead including special events and trips. This half term includes the following academy events and deeper days:

- Shaping the Future – Friday 26th September
- Harvest Festival – 5<sup>th</sup> October
- Welcome to LKS2 (Year 4) Tea and Talk – Wednesday 8<sup>th</sup> October TIME TO BE CONFIRMED
- Hello Yellow – Friday 10<sup>th</sup> October.
- Just One Tree Day – Friday 10<sup>th</sup> October
- Individual and Sibling Photos – Wednesday 15<sup>th</sup> October
- Open Evening – Thursday 16<sup>th</sup> October

**PE day and PE Kit**

Our PE day is a Thursday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

**Labelled belongings**

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day; metal bottles are discouraged.

*\*Our children have produced a healthy snack policy. This will be sent home to guide 'snacks' for breaktime.*

**What your child will be learning this half term:**

Core learning	<p>This half term we will be writing for different audiences and purposes, including to entertain through stories and to inform. We will be composing texts about musical instruments, the ocean and the forest.</p> <p><u>Our writing for enjoyment will be linked to mindfulness.</u></p> <p>In whole class reading we will be looking at some of the following texts:</p> <ul style="list-style-type: none"> <li>• How To Train Your Dragon, Hodgeheg, The Iron Woman</li> </ul> <p>On Monday every week, we have a reading for enjoyment session where children can share their recommended reads. Children can bring in a book to share during these sessions.</p> <p>We have our weekly visit to the library on Tuesday afternoons.</p> <p>Please help your child remember their book.</p> <p>In maths we will be covering the following areas:</p> <ul style="list-style-type: none"> <li>• Read, write, order and compare numbers to 10,000.</li> <li>• Rounding numbers to the nearest 10, 100 or 1000</li> <li>• Select and use a range of strategies to add and subtract.</li> </ul> <p>Each week we engage in TTRS with a focus on recapping our 3-, 4-, 6- and 8-times tables.</p> <p>As the term progresses, we will learn our 7-, 9-, 11- and 12-times tables.</p>
Skills	<p>In skills lessons we will be engaging in lessons linked to the following areas:</p> <p>Music - 'Mamma Mia'</p> <p>Computing – Computational Thinking</p> <p>French – Presenting Myself</p>

Connected curriculum	<p>Our focus unit this half term is called Audio Visual. This is a science-based unit with connections across the curriculum.</p> <p>This covers the following areas:</p> <ul style="list-style-type: none"> <li>• Recognising light sources and that we need light to see.</li> <li>• Recognising that light can be reflected from different surfaces.</li> <li>• Recognising that shadows are formed when light is blocked and how their size can change.</li> <li>• Identifying that sounds are made by objects vibrating and how they travel to the ear.</li> </ul>
Faith, Health and Wellbeing	<p>During Faith and Well-being lessons we will be learning about: RSHE</p> <ul style="list-style-type: none"> <li>• What are good lifestyle choices? (sleep, diet and exercise)</li> <li>• Is it ever ok to keep a secret?</li> <li>• What is diversity?</li> </ul> <p>RE</p> <p>What do different people believe about God?</p>

### Homework

Your child will be set homework for the half term. This will include activities based on the curriculum knowledge organiser, daily reading, TTRS and spellings. Your child will be given a small spellings book with examples of the weekly spelling rule. Please help your child understand the rule and practice spelling some of the words. We will not test your child in school but will be looking for the application of the rule within their written work. Please return the spellings book every Monday.



## Phonics



As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension. Please encourage your child to read for approximately 20 minutes every day.



We also support children in their number recall and multiplication facts. Your child will continue to play TT Rockstars, and we encourage daily practice for at least 6 minutes a day. We will have a weekly assembly to celebrate improvement in accuracy, speed and rock status.

### Spelling

Week 1 (w/b 15.09.25)	Week 2 (w/b 22.09.25)	Week 3 (w/b 29.09.25)	Week 4 (w/b 06.10.25)	Week 5 (w/b 13.10.25)
Prefix in-	Prefix im-	Prefix il- and ir-	Prefix sub- and super-	Prefix inter-
inactive	immature	illegal	subdivide	interact
incorrect	immortal	illegible	subheading	intercity
insane	impossible	illogical	submarine	international
independent	impatient	illiterate	submerge	interrelated
invalid	imperfect	irregular	subconscious	interval
income	implant	irrelevant	subtitle	intercept
invest	impolite	irresponsible	supermarket	interrupt
involve	immigrate	irreconciled	superman	interview
invisible	immaterial	irrational	superstar	intergalactic
inexpensive	immeasurable	irrespective	supernatural	interface
intend			superhero	interfere
incomplete				

**Knowledge Organiser activities**

Task 1 – Learn the vocabulary words and their definitions. Have a go at writing alternative definitions for 3 words.

Task 2 – Look at the diagram of the eye and explain to an adult at home what each part of the eye does. Have a go at adding captions to explain the function of 3 parts of the eye.

Task 3 – Use the knowledge organiser to explain to an adult how shadows are formed. Can you make shadows using different objects and a light source?

Task 4 – Look at the diagram of the ear and explain to an adult at home what each part of the ear does. Can you find out 3 amazing facts about our ears?

Task 5 – Use the knowledge organiser to explain to an adult how sound is made. Can you re-create our scientific activity that shows sound vibrations?

We are excited for the year ahead and look forward to working in partnership with you.

Year 4 Team

Mrs Richards, Mrs Bush, Miss Ludford, Mrs Harmer and Mrs Jones