

Year 3 Curriculum Letter – Autumn 1 2025



Dear Parents / Carers,

Welcome to year 3. We are looking forward to a great year and a great half term!
This half term includes the following academy events and deeper days:

- Shaping the Future – Friday 26th September
- Harvest Festival – 5th October
- Welcome to LKS2 (Year 3) Tea and Talk – Wednesday 1st October
- Hello Yellow – Friday 10th October
- Just One Tree day – Friday 10th October
- Individual and Sibling Photos – Wednesday 15th October
- Open Evening – Thursday 16th October

PE day and PE Kit

Our PE day is a Thursday. Please ensure that your child comes to school dressed in the correct PE uniform and with earrings removed or covered. Variations to PE uniform will be challenged including footwear.

Labelled belongings

Please remember to label items including lunch boxes and bags (locker size – small). Children are to bring refillable drink bottles each day, metal bottles are discouraged.

**Please note our children have produced a healthy snack policy. Please refer to it to guide 'snacks' for breaktime.*

What your child will be learning this half term:

Core learning	We will be writing for different audiences including stories and reports such as traditional tales and on our connected curriculum topic on electricity and magnets.
	In whole class reading we will be looking at some of the following texts: <ul style="list-style-type: none">• Stone Age Boy• The Mousehole Cat• The Selfish Giant Year 3 will have the opportunity to visit our school library and can read for enjoyment on Fridays. Please encourage your child to bring in a book to share in these sessions.
	In maths we will be covering the following areas: <ul style="list-style-type: none">• Number and Place Value- reading and writing numbers to 1000, comparing, ordering and estimating.• Addition and Subtraction using column methods and how to solve using the inverse operation.• Each week we engage in TTRS. We will be focusing on the 2,5,10,3,4,6 and 8 times tables for the year.
Skills	In skills lessons we will be engaging in lessons linked to the following areas: Computing: E-Safety & Computational Thinking French: I am Learning French-basic greetings, numbers and colours. Music: Recorder lessons
Connected curriculum	Our focus unit this half term is called Bright Sparks, which explores the understanding of electricity and magnets. This covers the following areas: <ul style="list-style-type: none">• Identify common appliances that run on electricity.• Identify the basic parts of an electrical circuit.• Recognise some common conductors and insulators.

	<ul style="list-style-type: none"> Observe how magnets attract or repel. Compare and classify together a variety of materials based on magnetic properties. Record findings using simple scientific drawings and language.
Faith, Health and Wellbeing	<p>Our Learning and Life Skills 'I can' statements are:</p> <ul style="list-style-type: none"> I can make suggestions and support others with my ideas. I can use the right voice and the right words when I'm talking to my teacher and classmates. <p>During Faith lessons we will be learning about: 'What does it mean to be a Hindu in Britain today?' In this unit the children will be discovering how and where Hindu's pray, traditional Hindu stories and what the duties of a Hindu are.</p> <p>During Well-being lessons, we will be learning about subjects such as balanced and nutritious diets, stereotyping and what it means to be a community.</p>

Homework

Your child will bring home a spelling book to practise spellings at home which is to be returned weekly. We will not be testing these spellings in school but will be looking for the application of the rule within your child's written work. A copy of the overview and knowledge organiser will be sent to your MCAS account.



Phonics



As a reading first school, we promote daily reading. Your child will bring home an Accelerated Reader book and will use the online quizzes to support comprehension.



We also support children in their number recall and multiplication facts. Your child will have a log in for TTRockstars and we encourage daily practice for at least 6 minutes a day. The children will have a weekly TTRS assembly to encourage and positively promote accuracy, fluency and participation.

Spellings

1	2	3	4	5	6
The 'ay' sound spelt <u>ei</u>	The 'ay' sound spelt <u>ey</u>	Homophones and near- homophones	Homophones and near- homophones	The 's' sound spelt c before e, <u>i</u> and y	Double consonants
vein weigh eight neighbour eighth reign weight freight reins veil beige	they obey prey grey survey disobey convey hey	accept/except affect/effect ball/bawl berry/bury brake/break fair/fare grate/great groan/grown here/hear heel/heal/hell knot/not	mail/male main/mane meat/meet medal/meddle missed/mist peace/piece plain/plane rain/rein/reign scene/seen weather/whether whose/who's	bicycle centre century certain circle decide exercise experience medicine notice recent sentence	accident address appear arrive business different difficult disappear grammar occasion opposite possess possible pressure suppose

Knowledge Organiser

Each week, learn facts from your knowledge organiser.

Task 1-Learn and understand the meaning of the first 6 words of the knowledge organiser.

Task 2- Learn and understand the meaning of the final 7 words of the knowledge organiser.

Task 3-Identify various electrical appliances in the home (mains and battery powered).

Task 4-Read the section on switches and identify them around the home.

Task 5-Look for examples of magnets around the home.

We are excited to see what the next half term will bring!

Year 3 Team.

Mr Dunne, Miss Carey and Miss Fisher